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NOTE FROM THE PRINCIPAL'S DESK

Welcome to the very first edition of Spring Times for the 2025–26 school year. It is a special moment for me — my first year as Principal and my first opportunity to speak to our whole Hill Spring community through this newsletter. Reading through the pages of this edition has been a delightful reminder of the extraordinary energy, curiosity and care that defines our school: student achievement and creativity, thoughtful service, inspiring trips and performances, and the steady, unseen work of so many adults who make learning possible.

I am proud of what our students have already accomplished. From outstanding wins in MUNs and finance challenges, to brilliant performances and sporting milestones — including international tennis, gymnastics podiums, rifle shooting qualifications and karting comebacks — our learners continue to show courage, focus and resilience. Equally impressive are the quieter successes: the way students supported one another in CAS initiatives like Chess4Change, how younger learners brought stories and culture to life, and how student leaders accepted new responsibilities during the Investiture Ceremony on 1 August 2025.

Academic curiosity remains at the heart of what we do. Our Diploma and IGCSE cohorts have continued to pursue excellence, and our curriculum teams are designing learning that connects classroom study with real-world experiences — museum collaborations, geomagnetism labs for National Space Day, and language immersions in France and Spain are just a few examples of that bridge between knowledge and life. These experiences help students become confident thinkers and compassionate global citizens.

The theme for this year, Peace and Harmony, builds on last year's focus on using technology responsibly to enhance emotional well-being throughout the school. You will see both threads woven through our programmes — in digital citizenship conversations, in mindfulness and resilience activities for World Mental Health Day, and in teacher professional learning that prioritises inclusive practices for neurodiverse learners. Our goal is simple: to prepare young people who are intellectually agile, ethically minded, and emotionally resilient.

None of this would be possible without the partnership of parents, the creativity and dedication of our teachers and staff, and the quiet yet essential work of our support teams — whom our students honoured on Aabhaar Diwas. I invite every parent to stay curious, stay involved, and continue the conversations at home that make learning meaningful. Our renovated spaces (including the auditorium) and our campus routines are all designed to give students room to experiment, fail safely, and try again.

As Principal, I will listen first — to students, to families, and to colleagues — and act with clarity and compassion. In the months ahead we will focus on deepening student leadership, widening opportunities for experiential learning, and strengthening wellbeing and inclusion across every age group. Please do reach out, visit when you can, and celebrate with us as the year unfolds.

With warm wishes for a year of discovery and kindness,

Prashant Gohil

Principal, Hill Spring International School

Awards & Accolades



INVESTITURE CEREMONY 2025-2026

The Investiture Ceremony, held on 1st August 2025, marked a meaningful beginning to the academic year as seventeen students were formally invested into the Student Council. In addition, six students were appointed to leadership roles in MUN and CAS. The ceremony also celebrated students from Grade VI to XII who have consistently embodied the school's values through sincere effort, intellectual curiosity, and quiet acts of kindness by honouring them

with a gold certificate. Echoing the year's theme of peace and harmony, the morning was a call to lead with empathy, to listen with care, and to nurture a community where compassion can bridge differences and steady resolve can inspire unity. These responsibilities now serve as a reminder of the faith the school has placed in each of them, as we look forward to a year of thoughtful action, meaningful growth, and shared successes.

PYP MUMBAI NETWORK MEETING At Hill Spring International School



The PYP Mumbai Network met on Thursday, 25th September at Hill Spring International School. We were delighted to welcome Ms. Michele S. Mindorff, Senior IB World Manager along with Coordinators from IB Schools in Mumbai. The meeting commenced with a focus on key updates and upcoming initiatives within the Primary Years Programme. Participants exchanged ideas, shared best practices and explored strategies to strengthen teaching and learning collaboratively. The session provided an opportunity to reflect on and converse around implementation of current practices and priorities within the PYP framework. The meeting concluded with an emphasis on the importance of continued professional learning and the role of the network in fostering a culture of collaboration and shared growth within the PYP community.

Awards & Accolades



HSIS MUN CLUB

Shines Bright in the 2025 Conference Season!

Hearty congratulations to the HSIS MUN Club for its stellar performances this season! At the Cathedral MUN (August 8–10, 2025), Parth Vora won Outstanding Delegate, while Sanjana Singh and Shubh Mehta received Honourable Mentions.

At the Harvard Model United Nations India 2025 (August 14–17), 14 HSIS students joined 1,300 delegates from 94 schools. With 10 individual awards, including Best Delegate titles for Yuvraj Tejnani and Kabir Gupta, HSIS also earned the Best Large Delegation Award for the sixth consecutive year.

The winning streak continued at Aditya Birla MUN 2025 (September 26–28), where 23 delegates showcased exceptional diplomacy and collaboration. Congratulations to awardees Rikhav Shah, Pehel Mehta, Amaerah Dodia, Tanay Jain, Naisha Kala, Delaara Amaria, Ranbir Chadha, Aryan Jajodia, Kabir Gupta, Arham Doshi, and Reeva Jain. HSIS proudly clinched another Best Delegation Award, marking a second consecutive big win this season!

PORTFOLIO – INTERSCHOOL FINANCE FAIR



On 27th September 2025, Hill Spring International School students from the Economics Department proudly participated in Portfolio – Interschool Finance Fair, hosted by The Cathedral Finance Society. The event brought together students from leading schools in Mumbai to demonstrate financial acumen, quick thinking, risk-taking ability, problem-solving and communication skills across eight competitive categories.

HSIS students achieved notable success, securing awards in two:

- Entrepreneurial Expedition – Best Entrepreneur: Rishit Jain
- Cash or Crash – Best Fund Manager: Kahaan Jalan

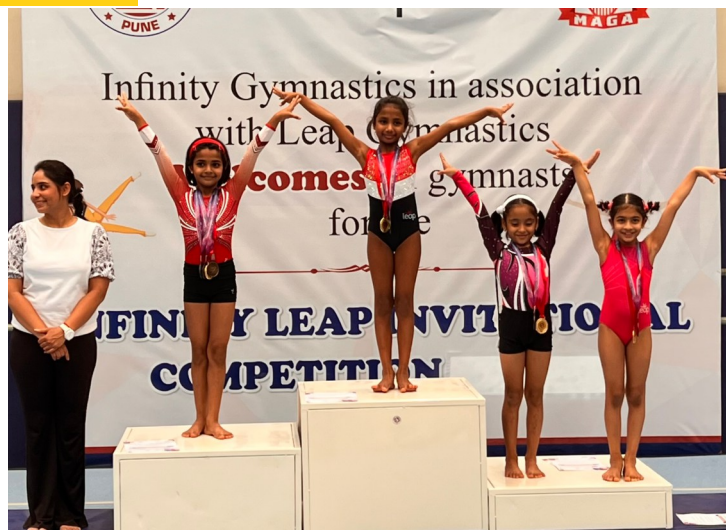
These achievements reflect our students' dedication, creativity, and analytical skills, supported by the invaluable guidance from the school.

Awards & Accolades



AARAV MIRCHANDANI First International Tennis Title

Aarav Mirchandani secured his first international tennis title (UTR) at the Mouratoglou Tennis Academy in Biot, South of France. Competing against players from the USA, Norway, Canada, and Turkey, he won five consecutive matches to claim the tournament. This victory marks his entry into the Universal International Rankings, which he can now build on through national and international competitions.



VIYANA MEHTA Gymnastics Competition

Viyana Mehta won 2 bronze medals in her gymnastics competition (for floor routine and the balance beam)! She ranked 5th overall in her age category.

ARJUNADITYA HARI ABRSM Grade V Exam



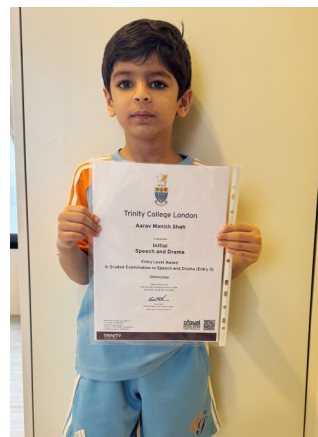
Music has been an important part of Arjunaditya Hari's life from an early age. In June 2025, after over eight years of training in piano, voice, and music theory, he passed the ABRSM Grade V exam with distinction. This internationally recognized achievement has inspired Arjunaditya Hari to continue pursuing his passion for music.

MISHKA SIRSAT Basket ball Tournament



Mishka shared her victory in basket ball with pride.

AARAV SHAH Trinity Speech & Drama



We are delighted to share that Aarav Shah of Senior KG has successfully passed his Initial Grade Trinity in Speech and Drama with Distinction. This has been a wonderful milestone for him, and we are very proud of his achievement.

Awards & Accolades



VEERYAVAT JAJODIA

Rifle Shooting Competition

Veeryavat Jajodia from Grade VIII had participated in a Rifle Shooting Competition in Mumbai about two months ago, where he qualified for the pre-national selection.

At the 12th West Zone Rifle Shooting Competition held in Goa, he has successfully qualified in the Sub Youth category. With this, he will now compete at the National Shooting Championship to be held in December in Bhopal.

According to him these competitions were challenging but taught him a lot about focus, patience, and perseverance. This achievement is a proud moment for him and his family.

VIVAAN VERMA & KRISH KAPUR

Chess4Change



We are proud to share that our students, Vivaan Verma and Krish Kapur of Grade IX, co-founded Chess4Change, a youth-led initiative that uses chess to empower underprivileged children with joy, learning, and confidence. They have been teaching children at Angel Express

Foundation, Access Life, and other NGOs, while also supporting The Gift of Chess, a global mission to distribute one million chess sets. Their impactful work has even been featured in Mid-Day.



ZEPHAAN ARDESHIR

Rotax National Karting Championship

Zephaan Ardeshir of Grade VIII recently competed in Round 4 of the Rotax National Karting Championship in Bangalore. A passionate racer since age eight, Zephaan has won several national races and even placed third in Asia. After a two-year break to focus on academics, he returned to a tougher category with older, more experienced drivers—finishing an impressive 7th out of 17, and clocking the third fastest time despite no recent training. He has now resumed full training as he prepares for the final rounds of the championship and the 2026 season, where he'll be aiming for the national title.

ZARA MEHTA

DEL F Junior Exam



At the April 2025 session of the DEL F Junior examination (A2 level), Zara Mehta, presently studying in Grade XI, secured the highest position in the city. The DEL F (Diplôme d'Études en Langue Française), an internationally recognized certification awarded by the French Ministry of Education, assesses proficiency in the French

language. This accomplishment is a testament to Zara's commitment to academic excellence, disciplined preparation, and deep interest in the French language.

Awards & Accolades



INAARA LUTHRA

FEI World Dressage Challenge 2025

We are immensely proud of Inaara from IGCSE Grade IX for securing 2nd place at the All-India level and being selected to represent India in the FEI World Dressage Challenge 2025. Her dedication, discipline, and passion for equestrian sports are truly inspiring.



SIA PANSARI

Speed Skating Championship

Sia won two Gold medals in the Bombay District Speed Skating Championship that was held on 18th October.

AARIN & SHAAN

MSSA Chess Tournament



Aarin & Shaan participated in MSSA chess tournament. They sat through 8 games. Total 276 kids registered for U8. Out of 8 games, Aarin won 3 games and got an overall of 3.5 points.

CELEBRATIONS

2025-26

Senior KG Annual Concert

TINY TALES, BIG LESSONS

Senior KG learners brought Indian mythology to life through two stories of Lord Ganesha—A Fistful of Rice and Mushaka as Ganpati's Vahana. With drama, music, dance, percussion instruments, and even

Malkhamb, they celebrated lessons of humility, faith, and the joy of festivals while embracing their cultural heritage.



School Events

FIRST DAY AT SCHOOL

Early Years



Thursday, 31st July was a momentous day for our little ones as it was their first day of big school! It was a lovely day filled with play and exploration. Our hearts were filled with joy at their warm embraces and cheerful chatter.

AABHAR DIWAS

Gratitude to our Bhaiyas & Didis



On Saturday, 4th October, our Grade IX students hosted Ābhāar Diwas to celebrate and express gratitude to our bhaiyas and didis for their dedication and service to the school community. The day was filled with delicious food, fun games, lively dance and music besides heartfelt moments of joy and togetherness.

From warm smiles to thoughtful gestures, every part of the celebration reflected the students' appreciation and respect for those who work tirelessly behind the scenes.

A memorable day filled with warmth, joy and gratitude!!

हिंदी दिवस उत्सव

साहित्य, सृजन और मनोरंजन का संगम



हमारे विद्यालय में 12 सितंबर 2025 को हिंदी दिवस बड़े उत्साह और उल्लास के साथ मनाया गया। इस अवसर पर IGCSE के विद्यार्थियों ने विभिन्न गतिविधियों के माध्यम से हिंदी भाषा के महत्व और गरिमा को उजागर किया।

कार्यक्रम की शुरुआत भूमिका अभिनय से हुई, महान साहित्यकारों के जीवन और उनके योगदान को प्रस्तुत किया। इन प्रस्तुतियों ने न केवल कक्षा को जीवंत बना दिया बल्कि विद्यार्थियों को हिंदी साहित्य की गहराई और समृद्धि से भी परिचित कराया। इसके बाद विद्यार्थियों ने सजावटी कार्ड बनाए, जिन पर उन्होंने हिंदी के प्रसिद्ध उद्धरण और प्रेरणादायी वाक्यांश लिखे। इस गतिविधि ने उनकी रचनात्मकता और भाषा के प्रति सम्मान को दर्शाया। साथ ही, एक पावर पॉइंट प्रस्तुति (PPT) भी प्रस्तुत की गई, जिसमें विद्यार्थियों ने हिंदी भाषा के ऐतिहासिक महत्व, वर्तमान उपयोगिता और भविष्य में उसकी संभावनाओं को समझाया। अंत में, कार्यक्रम का समापन एक मनोरंजक खेल के साथ हुआ।

कुल मिलाकर, हिंदी दिवस का यह आयोजन विद्यार्थियों के लिए ज्ञान, सृजन और मनोरंजन का अद्भुत संगम रहा, जिसने उनके मन में हिंदी के प्रति गर्व और सम्मान की भावना को और गहरा किया।

CAS

Understanding Scientific Principles



The students engaged in an interactive session with their senior peers to understand scientific principles. They used the scientific method to ask questions, collect evidence and check results.

Assemblies



INDEPENDENCE DAY ASSEMBLY Grade XI

On August 13, 2025, Grade XI students commemorated India's 79th Independence Day with a 20-minute play titled "Before the Tricolour." The performance transported audiences to colonial India, moving from the petitions of Moderates to Lokmanya Tilak's call for public unity through festivals. Blending history with theatre, it reminded us that the freedom we cherish today was once only a dream, realised through awareness, courage, and collective spirit.

Guided by Theatre Faculty Ms. Sayali Indulkar, the students staged a vibrant production featuring a Ganpati Festival Dance, live music, background projections, and character-specific costumes. The one-act play was staged twice in the HSI Cafetorium: first for grades IV to VII, and later for grades VIII to XII.

After the initial performance, PYP Head Ms. Nisha Vahi addressed the young audience, emphasising unity and awareness. The second performance concluded with commendations from Principal Mr. Prashant Gohil, who led students in a reflection on the importance of history and the legacy of independence.



HSI ALUMNI ON THEIR ROAD LESS TRAVELLED

On Thursday 14th of August 2025, Hill Spring proudly welcomed alumni, Aalia Jagwani and Malhar Bhide, to impart their wisdom and experiences with the students of the IBDP and A-Levels programme. Aalia graduated Hill Spring in 2020 and pursued her Undergraduate Degree at Brown University. In her transformative gap year, she travelled across Europe and immersed herself in its diverse cultures, leading her to the decision to commence her Master's Degree at Oxford University this fall.

In a competitive market, Malhar Bhide made the spontaneous "now-or-never" decision of dropping out of University of Illinois Urbana Champaign after two and a half years to launch his company, Origin. Origin is building large scale AI models to simulate systems biology and accelerate drug discovery. He has raised a commendable half a million dollars of pre-seed funding. He has been joined now by his peer and another alumnus, Viraj Doshi, as Founding Engineer in this venture. Their unconventional decisions and non-linear paths inspired the students and gave them invaluable insight into the several possibilities of the next steps in their own journeys.

TEACHERS' DAY HSI Celebrates

Teachers' Day at HSI was nothing short of a blast! The excitement built up through Spirit Week which was followed from 1st to 4th September, where teachers showed off their flair with floral Hawaiian shirts, funky retro outfits, and even a Global Citizen theme that had them representing cultures from all across the world. The week culminated in the students taking center stage with a radio-themed assembly, inviting everyone to tune into 99.9 Radio HSI! The performances were full of energy, ranging from vibrant dances on peppy Bollywood hits, and soulful music to hilariously clever skits and heartfelt poems, all dedicated to celebrating our faculty. The day ended on a joyful note, highlighting the warmth and gratitude shared by the entire school community.

Field Trips

MUSEUM

Collaboration between English and Visual Art



As part of a collaborative activity between English Language & Literature and Visual Art touching on common curriculum goals, IBDP Grade XII students visited the Chhatrapati Shivaji Maharaj Vastu Sanghralaya (CSMVS). The students then applied literary theories like Gender Studies Theory, Marxist Theory and Post Colonialist Theory as well as the Global Concepts from the English curriculum in the study of artistic objects. Students then created their own modest works, in digital or physical/analog/traditional format, where they either aligned with any critical theory or gave free reign to their imagination and creativity untethered by ideological compulsion. The project began with the Museum Visit on May 21 and culminated with the submission of their artworks on July 24, 2025

NEHRU SCIENCE CENTRE

Senior KG



Senior KG learners went on a field trip to the Nehru Science Centre as a tuning-in activity for their UOI on Senses. They explored the senses through a variety of interactive exhibits.

MAHARASHTRA NATURE PARK

Grade V



A short nature walk at Maharashtra Nature Park gave the students an opportunity to observe patterns in nature. Further, they explored how Biomimicry helps us design things that are eco-friendly and energy efficient.

Exploring Geomagnetism

A National Space Day Learning Experience

On 23rd August 2025, AS Level and IBDP Grade XI students of Hill Spring International School visited the Indian Institute of Geomagnetism, Colaba, to mark National Space Day. The visit offered students an engaging introduction to the field of geomagnetism and its diverse applications. They gained insights into India's Antarctic research initiatives and deepened their understanding of natural phenomena such as the aurora borealis. Interactions with researchers and exposure to ongoing scientific work highlighted the relevance of research in advancing human knowledge. The experience not only broadened their academic horizons but also inspired them to extend their learning beyond the classroom.



Camps



¡HOLA ESPAÑA!

Grade XI

Students of the Grade XI IBDP Spanish Ab Initio course embarked on a memorable cultural immersion trip to Málaga, Spain, from 11th–20th June 2025 accompanied by their teachers, Ms. Anuya Naik and Ms. Aditi Shah. It combined language lessons at AIL Málaga with daily interactions with locals, greatly enhancing their fluency and confidence. Beyond the classroom, the students explored the vibrant city of Málaga and experienced Spain's rich heritage through visits to the Alcazaba, Gibralfaro, Museo Picasso, and a lively Flamenco dance lesson and show. Day trips to Granada, Setenil de las Bodegas, Ronda, and Sevilla offered unforgettable glimpses into Spain's history, architecture, and traditions. The culinary experiences—from cooking and savouring their own tortilla española and paella to trying churros con chocolate and artisanal ice creams—added another layer of learning and discovery. Altogether, the trip was an enriching blend of language, culture, and shared experiences that created lasting memories for every participant.

BHOPAL HINDI TRIP

A Journey of Language, Culture, and History

IBDP students of the Hindi language visited Bhopal from August 28-31, 2025, and enjoyed an enriching experience that brought classroom learning into real-world contexts. Sumptuous local cuisine, visits to bustling markets and cultural institutions like the Tribal Museum, and Bharat Bhavan illustrated the intricate connections between language, art, and culture explored in the IBDP Hindi curriculum. Monuments



FRANCE TRIP

Grade IX

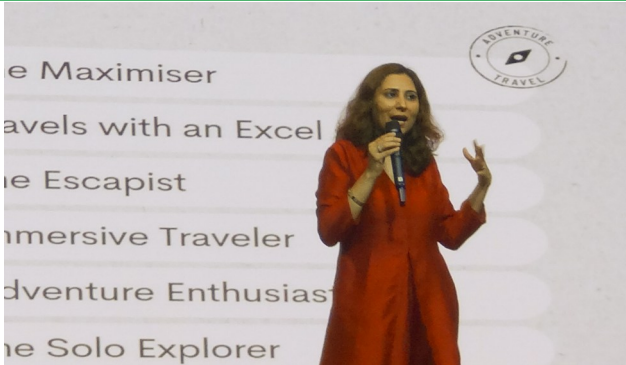
As part of our commitment to holistic language learning, twenty three Grade IX students, accompanied by two French teachers, embarked on an enriching summer trip to France. The immersive experience included interactive language sessions, cultural workshops, and visits to Paris and Montpellier. Students practiced their French in real-life settings while exploring the country's rich history and traditions. The trip not only boosted their language skills but also fostered confidence, independence, and intercultural awareness—extending learning well beyond the classroom.



such as the Sanchi Stupa and Bhimbetka caves highlighted India's advanced heritage, while moments at the Tropic of Cancer and serene boat rides invited reflection on our place in the world. Beyond academics, the trip fostered camaraderie between Grades XI and XII, strengthening bonds through shared discovery.

Moha Tungare, Grade XII

Workshops



Ms. SONALI GUPTA Mindful Miles

The concluding session of the Staff HSI Wellness Programme, titled "Mindful Miles," was led by renowned clinical psychotherapist Sonali Gupta. Focusing on how travel nurtures mental well-being, she highlighted its power to offer perspective, restore balance, and act as a form of self-care. Drawing from her own journeys, she explored various travel personas—like the Immersive Traveller, Escapist, Solo Seeker, and more—to emphasize why travel matters. The session ended with a guided, travel-inspired meditation by in-house psychologist Reetu Seth, inviting participants to journey inward using only their imagination. The well-received session sparked a sense of calm and anticipation ahead of the summer break.

WORLD MENTAL HEALTH DAY At HSI

Hill Spring International School marked World Mental Health Day on October 10 with a school-wide initiative promoting emotional well-being, aligned with the global theme "Thriving Through Personal Crisis" and the school's annual focus on "Peace & Harmony."

Students from Early Years to IBDP engaged in mindfulness and resilience-building activities such as Box Breathing, Worry Sorting, Vocal Toning, and Colour Scaping. Wearing green symbolized hope and renewal, while music and sensory-based tasks supported reflection and calm.



PROFESSIONAL DEVELOPMENT IGCSE, A Level & IBDP Staff

The new academic year began with enthusiasm as IGCSE, A Level, and IBDP teachers attended a professional development session on July 21, 2025. Led by SEN Coordinator Ms. Reetu Seth, the workshop "Confident Teaching: Navigating Neurodiversity in the Classroom" focused on strategies to support neurodiverse learners. Teachers reflected on their strengths and the importance of inclusive teaching. The session covered common neurodivergent profiles—such as Dyslexia, Dyscalculia, ADHD, and High-Functioning Autism—and their classroom manifestations. Practical strategies were shared, including differentiation, clear expectations, and proactive instruction. Teachers were also introduced to the Special Needs Team, the Enrichment Centre, and the referral process. The session ended with a powerful reminder: "Heroes don't always wear capes... sometimes they just support those in need."



Key Highlights:

Full-school participation fostered emotional awareness.

Students learned practical strategies to manage stress.

Structured pauses created space for reflection.

The event emphasized mental health as a universal human right.

Feedback:

The event was well-received, with students staying engaged and calm. The closing message reinforced that mental well-being is ongoing, and that the tools learned can be used beyond the day itself.

Workshops



CRITICAL THINKING WORKSHOP

The Art of Asking the Right Questions

With the help of HSI Alumna Ms. Aalia Jagwani, Grade XII classrooms transformed into a spirited critical thinking workshop on Monday, August 25, 2025.

Students explored how graphs can be used to distort reality through skewed scales. They were then reminded to ask: Who is the source? Who benefits from this misinformation? Is the data correct?

A role-play in the form of a trial showed students the importance of asking the right questions for Extended Essays and even navigating social media. In the end, students were left with sharper questions and the realisation that critical thinking isn't about certainty but navigating turmoil with awareness.

-Dania Khan, Grade XII

EXPLORING RELATIONSHIPS THROUGH STORIES



Grade IV learners engaged with *The Giving Tree* and *The Tree Who Set Healthy Boundaries* through audio-visual storytelling and reflection. Discussions highlighted empathy, gratitude, reciprocity, respect, and personal boundaries. Students compared self-sacrifice vs. healthy limits, connecting lessons to friendships, family rules, and personal space. The session emphasized that true relationships thrive on balance, respect, and valuing oneself.



ICE-BREAKERS

Batch 2027

To welcome our new cohort of Grade XI IBDP and AS Level students, a fun and thoughtful icebreaking session was conducted on 24th July 2025. With 58 students, half of whom were new to the school, the focus was on helping them interact beyond their familiar circles. Students paired up for short conversations based on prompts like inventing a holiday or sharing a useless fact, encouraging laughter and easy bonding. This was followed by a fast-paced mingling challenge to find peers who matched quirky personal facts. The session ended on a reflective note, as students wrote messages to their future self, a reminder that this journey is both individual and shared, and that each bond is a step toward building a community.



JANMASHTAMI

HSIS Celebrates

The festival of Janmashtami was celebrated with great enthusiasm by the students of Early Years and the PYP as they danced to the popular beats of music and watched the formation of a human pyramid.

Guest Speakers



Mrs. SWETA GANDHI
Nutritionist

In connection with the UNIT OF INQUIRY- Myself- The learners will engaged in an interactive session with a nutritionist, Mrs. Sweta Gandhi, who emphasized on the importance of nutrition, active lifestyle and rest to help our bodies grow and stay healthy. They were encouraged to share their thoughts on how unhealthy lifestyle affects their health.



Mr. RUSHABH TURAKHIA
Learning the Power of Kindness

Mr. Rushabh Turakhia shared his passion and experiences with the Junior KG learners of Hill Spring International School, giving them an inspiring glimpse into the role of his organisation and his own sense of belonging to the community. Through his stories, the children not only discovered the importance of kindness and caring for others but also found meaningful connections to the world around them. His session left the learners with valuable insights and a deeper appreciation for how individuals can contribute positively to their communities.



Mr. & Mrs. SIRSAT
Traditions & Customs

Mr. and Mrs. Sirsat conducted an engaging and interactive session with Grade I learners. They spoke about traditions and customs followed while celebrating Ganesh Chaturthi. They also brought in their Ganesh statue and performed the entire aarti with the learners, who participated in singing and doing the visarjan in a bucket. They beautifully covered the mythological story of Ganesha and how they mindfully celebrate it in their home.

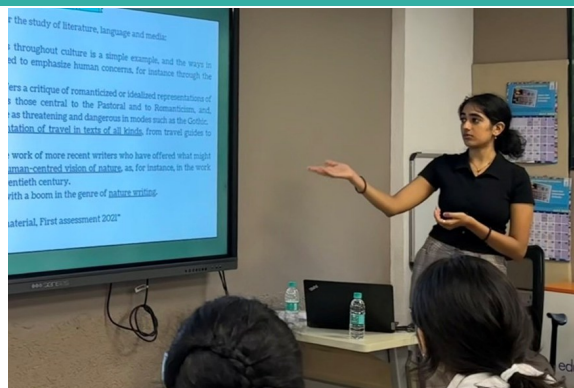


Ms. POOJA SHAH
Understanding Art Pieces

Ms. Pooja conducted an interactive session with the students explaining how different colours and symbols are used in art pieces to represent emotions and feelings of the artist.



Guest Speakers



ECOCRITICISM

Alumna Tanisha Devjani

ECOCRITICISM

Alumna Tanisha Devjani

On June 4, 2025, alumna Tanisha Devjani raised student consciousness about Ecocriticism among IBDP Grade XII students. Ecocriticism is a theory and practice of reading which strongly touches on man's relationship with the environment- connecting English and Environmental Systems and Societies as well as exploring connections between their present study and their university and career choices.



Ms. DEVPRIYA BHINANI
Odissi Classical Dance

Ms. DEVPRIYA BHINANI
Odissi Classical Dance

The students of Grade III, experienced performance-led storytelling through an Odissi Classical Dance session. The guest speaker Devpriya Bhinani, brought to life “Sher and Chatur Khargosh” from Karadi Tales in a manner that was both captivating and age-appropriate. She shared her journey as a dancer and reflected on how imagination, real-life experiences, and personal passions have shaped her unique storytelling style. The session offered students a deeper appreciation of dance as a powerful medium of communication, while also sparking creativity, imagination, and problem-solving skills. It was a truly memorable experience that made storytelling come alive in a distinctive and inspiring way.



Dr. DNYANESHWARI TALPADE
French Beyond Textbooks

Dr. DNYANESHWARI TALPADE
French Beyond Textbooks

On 19th September 2025, Grade XII French B SL students attended an engaging lecture by Dr. Dnyaneshwari Talpade, Attaché for Public Affairs, Education and Culture at the Québec Office in Mumbai. She shared her inspiring journey with the French language, spanning three decades in diplomacy and the Indo-French corporate world, and how it shaped her identity. Students gained meaningful insights into the curriculum theme Languages and Identities, explored career opportunities linked to foreign languages, and discovered Québec's rich history and ties with French. The interactive session, filled with thoughtful exchanges, proved a truly memorable and enriching experience.



Ms. SOMINI MEHTA
Social & Emotional Wellbeing

Ms. SOMINI MEHTA
Social & Emotional Wellbeing

Ms. Somini Mehta conducted an engaging and interactive session with the Grade II students on the importance of social and emotional well-being. During the session, she shared practical strategies to help students nurture and maintain their emotional and social health.

University Visits



UNIVERSITY VISITS

July-September 2025

Hill Spring International School hosted a series of prestigious university visits in August and September 2025, offering students a valuable opportunity to explore global higher education options. Representatives from leading institutions across the USA, UK, Ireland, Hong Kong, and beyond engaged with students, providing insights into diverse academic programs, application procedures, scholarships, and career pathways. Through these interactive sessions, students gained firsthand knowledge of subjects ranging from engineering, health sciences, and business to liberal arts, design, and the creative fields. These visits not only broadened students' horizons but also equipped them with the information needed to make thoughtful and informed decisions about their future academic journeys. Following are the universities that visited our school:

The list is below:

North Dakota State University, USA

George Washington University, USA

University of Miami, USA

Boston University, USA

Northeastern University, USA

Royal College of Surgeons in Ireland, Ireland

National College Ireland, Ireland

Trinity College Dublin, Ireland

Maynooth University, Ireland

University of Galway, Ireland

Technological University of the Shannon, Ireland

Oberlin College, USA

Swarthmore College, USA

Imperial College London, UK

University of Nottingham, UK

University of Hong Kong, Hong Kong

Savannah College of Art and Design, USA

Rutgers University – New Brunswick, USA

University of Chicago, USA

Michigan State University, USA



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